

Blue Ribbon Procedure for Previous Award Winners

Each time you apply for a blue ribbon, all of the tabs on the online application need to be completed.

Read the following descriptions for your particular award:

2nd blue ribbon process:

In addition to completing online application, the school

- a. Submits a copy of the last criterion checklist. (from the first time award)
- b. Complete the improvement statements found on the following page.
- c. Prepares for a ½ day site visit from an evaluating team
- d. If awarded, a second blue ribbon is valid for five years.

Have the last curriculum binder available for viewing. Submit any items that you have changed or improved since your last award. You need not submit the entire binder again.

3rd blue ribbon process:

In addition to completing the online application, the school

- a. Submits a copy of the last criterion checklist. (From the second award)
- b. Complete the improvement statements found on the following page.
- c. Prepares for a site visit only if the evaluating committee requests one
- d. If awarded, a third blue ribbon is valid for five years.

Have the last curriculum binder available for viewing if a site visit is requested. Submit any items that you have changed or improved since your last award. You need not submit the entire binder again.

4th blue ribbon process:

A school applying for a fourth blue ribbon completes the process as if they were applying for the first time.

Repeat Blue Ribbon Application

School Name:

Previous Year Award:

In the last five years, what changes has your school made pertaining to the following categories?

Curriculum	
Instruction	
Faculty	
Co-Curricular Initiatives	
Administration	
Assessments	

Please list the recommendations that were made by the evaluation team during their most recent visit to your school. How have you addressed these suggestions? If you were unable to address these suggestions please explain.

<u>Curriculum Improvement with original feedback</u>
Suggestion for Consideration from the previous award year
How it was addressed

<u>Goals and Objectives with original feedback</u>
Suggestion for Consideration from 2013
How it was addressed

<u>Content Criterion-Based on state standards with original feedback</u>
Suggestion for Consideration from 2013
How it was addressed

<u>Instruction with original feedback</u>
Suggestion for Consideration
How it was addressed

Other if applicable

Explain three improvements you have made to your program since the last award. (This could be items you explained in the previous statement.)

Three improvements that we have made are:

How have these improvements aided in student achievement or student growth?

Updates to the curriculum analysis. Refer to the latest curriculum analysis. Click on the curriculum analysis icon under the “first time applications” for the updated version.

Under Section B, Skills. Provide evidence of skills-based instruction. Choose three skills and provide two lessons under each of those three skills the demonstrate the development of that skill.

1st Skill:
Lesson 1:
Lesson 2:

2nd Skill:
Lesson 1:
Lesson 2:
3rd Skill:
Lesson 1:
Lesson 2:

IV Instruction Criteria Again refer to the latest curriculum analysis spreadsheet.

Section A.2., Methods. Provide three lessons (you can show more at the site visit) that demonstrate two best practice methods each (for a total of 6 out of the 18 listed).

Lesson 1:
Best practice:
Best practice:
Lesson 2:
Best practice:
Best practice:
Lesson 3:
Best practice:
Best practice:

