

## **Health Blue Ribbon Award Instructions**

Complete the curriculum analysis document. When you are done with the curriculum analysis, complete the Criteria Checklist which will indicate if you have the required number of ratings.

In addition to the curriculum analysis, create a document that explains your ratings and evidence for sections three through six: content/skills criteria, instruction criteria, evaluation of health program criteria, and administrative criteria. This instructional document clarifies what the Blue Ribbon Evaluation Team requires as evidence for your ratings. This overall **document** should be **no longer than six pages (not including other attachments you might include such as lesson plans)**.

There are 4 types of ratings on the checklist : Y/N\*, Y/N, \*, and blank spaces. The items designated with a Y/N\* mean these items are required for a Blue Ribbon. For the items designated with a Y/N, identify whether this item is a characteristic of your program or not. Assess where your program stands regarding these items and rate each as a “meets” or “exceeds”. For the items designated with an \* or a blank space, rate these items as “meets” or “exceeds”. Explain all ratings in the commentary document..

Section B, Skills. Provide evidence of building the seven skills within a context for learning. Not every skill has to be taught under every context, but provide lessons for three content areas that demonstrate how the seven skills are implemented. The remainder of your commentary can explain your ratings for section A.

### **IV Instruction Criteria**

Section A.2., Methods. In the application, provide three lessons (you can show more at the site visit) that demonstrate three best practice methods each (for a total of 9 out of the 18 listed). Briefly describe these in the commentary.

For item A.2.f., describe how you provide enrichment for gifted and talented students using any of the best practice methods.

For items A.3 and A.4 Y/N cultural lessons and parental involvement. Answer Yes or No and explain in the commentary whether your program meets or exceeds these items. Support the ratings with evidence.

For item C.3.b, explain how you use a variety of materials beyond a textbook and explain your evidence of whether your program meets or exceeds this item.

For item D.2, in the commentary, explain how you know your assessments are valid and reliable.

### **V Evaluation of Health Program Criteria**

For item A.1, describe how you assess attitude/values, affective, behavioral and cognitive learning. Explain if you meet or exceed each one and why.

For item A.4, describe what you do with the results of your assessment data to implement changes in your instruction.

### **VI Administrative Criteria**

For this section, please demonstrate or explain how your administration supports health education as an important piece to the entire education of a student. Provide a short commentary on each of these sections.